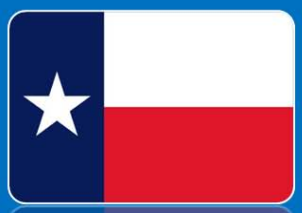
NCLB Administrator Technology Reporting System



OVERVIEW

The Texas Education Agency (TEA) has been required to report on the progress of districts receiving funds from No Child Left Behind, Title II, Part D as of January 2002. Title II, Part D reporting requirements for NCLB have been documented as a part of the Texas Campus STaR Chart. The reporting requirements have been an essential part of the process for documenting progress to support continued technology funding. **As of 2008, additional data at the district level is requested for districts receiving Title II, Part D funds (formula and/or competitive). Districts receiving Title II Part D funding are required to report this additional data annually.**

The NCLB Technology Reporting System is used to collect the additional data for these Title II Part D federal reporting requirements. This district level component of the STaR Chart system will **open on April 1, 2010.** All NCLB data must be entered by the time the system closes so that data can be aggregated and forwarded to the United States Department of Education.

The Texas Campus and Teacher STaR Chart components which opened in September 2009 for the 2009-2010 reporting are separate from this district level report.

New Reporting Requirements

The additional reporting requirements consist of three sections.

Section 1 will gather the number of computers and type of internet connectivity by campus. The USDOE now requires that the report is collected by campus; therefore Section 1 will be completed by each campus principal.

Section 2 will be broken into Section 2a and Section 2b and will be completed by the district contact identified as the district's Texas STaR Chart lead person. Section 2a will gather student proficiencies. Section 2b will determine if the district has effectively and fully integrated technology as defined by the state and be answered with a 'Yes' or 'No'. **Texas defines effectively and fully integrated as:** Teachers and students have regular access to digital resources and technology tools that are integrated into the curriculum through various instructional settings.

Section 3 will gather school administrator proficiencies and will be completed by the campus principal. Only campus principals are required to complete the school administrator self assessment.